



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVERNMENT COMMERCE COLLEGE, VADALI

NEAR RAILWAY CROSSING, VADALI-KHEDBRAHMA HIGHWAY AT VADALI
POST VADALI TALUKA - VADALI DIST - SABARKANTHA GUJARAT STATE

PIN 383235

383235

www.gccvadali.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

1. About the Institute:-

• **Background:**

The Government Commerce College-Vadali, District-Sabarkantha is a newly set up college established in August' 2008 in response to State Government to furnish higher education in backward/tribal area. The college is affiliated to the Hemchandracharya North Gujarat University - Patan.

• **Management:**

The institute has been set up under the State Government Resolution as a Government Office and recognized Educational Institute. The entire human resource put to work shall come from the State Level Cadre of Faculties and Administrative Personnel. The college shall work under the direct administrative control of State Government.

• **Financial:**

Institute being newly set up has procured UGC recognition under 2(f) in 26th September' 2011 & has also received Permanent Affiliation from Hemchandracharya North Gujarat University – Patan.

However, the college being government institute has been making recurring and non-recurring expenses from the grants from the direct state government funding.

• **Institutional Resources:**

The college had procured 6 acre of land for the construction of proposed new building. The construction work was completed in July' 2013 and the entire college was shifted on 19th July' 2013 in its new building.

• **Institutional Statements:**

Government of Gujarat has established the new college with the following vision:

- The college shall strive to provide quality higher education in the region.
- Attempt to reach the downtrodden and under privileged to the path of career building.
- Spread an awareness for higher education and empowering youth thereby.
- Contribute to overall socio-economic upliftment within the region.

Vision

To be a proactive centre of learning, enabling acquisition of knowledge combined with innovation leading to excellence that is dedicated to inculcating in semi-urban students the skills and values necessary to succeed in real life situations and to make them responsible citizens.

Mission

- Disseminate contemporary knowledge and promote multiple branches of learning.
- Impart knowledge through value based education.
- Help and promote education by providing the opportunities and creating environment along with academic, cultural and social activities for overall development of learner's personality.
- Promote and facilitate quality research amongst faculty and students.
- Provide a learning continuum and make pedagogy more students centric.

Goals and objectives

- To provide educational environment to the students of all sections of society.
- To develop skill of commerce and business which is helpful in higher studies or in self employment.
- To create awareness among students for social causes and welfare activities.
- To have a good blend of technology and education to enable the students to achieve their goals.
- To enhance self confidence in the students by offering them ample scope for active participation in various activities.
- To cultivate research zeal among faculties and students.
- To encourage scientific, analytical and authentic publication.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strengths:

- Young Team with strong Unity and Ability
- Spiritual Environment
- Value based Education
- Reputation in Society
- Proper Planning with reference to the Goals
- Enough Equipments with Advanced Technology
- Students' Centre Learning
- Simultaneous Activities
- Research Work
- Our College's one of the teaching faculties i.e. Prof. Shaileshkumar S. Baria is possessing sound

knowledge as well as skill of playing all musical instruments along with soulful singing.

Institutional Weakness

Weaknesses:

- Shortage of Staff
- Students with Educationally Poor Background.
- Students have no previous background for ICT or Communicative Knowledge & Skill of English.

Institutional Opportunity

Opportunities:

- Complete Automation
- Women Empowerment
- Student Employability

Institutional Challenge

Challenges:

- No adequate recruitment of staff as per Government Policy
- Balancing multidimensional activities

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

CRITERION-1-CURRICULAR ASPECTS:

Curricular planning is the central component of any higher educational institution. Being an affiliated undergraduate college, our institution depends, on a large extent. On the curricular framework and guidelines provided by the parent university i.e. Hemchandracharya North Gujarat University of Patan. The responsibility of the institution lies in academic planning and implementation of the curriculum by adhering to a flexible academic calendar and arranging and documenting the process of continuous internal assessment of students.

Since 2012-2013, the curriculum offered in the college has expanded in terms of core, core elective, subject elective, foundation and soft skill courses. The college has already been running vocational /certificate courses under the head RUSA initiative on TALLY Beginners, Maintaining GST Records & filing GST Return, Tally ERP9 with GST etc. especially suitable to the commerce background so that students can avail job facilities easily and promptly after completion of their undergraduate degree. On the other hand, institution maintained

academic diversity by introducing skill based workshops. The workshops such as Craft Making, Making of Best out of Waste etc. provide better self employment opportunities to integrate them with which are in tune with the emerging trends and local needs.

From the Academic Year 2016-2017 & onwards this Finishing School Training is also given to the students of our college. The objective of the Finishing School Training is to impart soft skills training and spoken English training to the students of Gujarat State and increase their employability.

The institution has also started conducting short term training on “Youth Co-operative Education” with the help of District Cooperative Union so that youth college students can also get advantage of job opportunities in the sector of Co-operation.

The teaching faculties of institution every year assigns Project Work relating to Curriculum as well as other than curriculum. Project-based learning is an opportunity for students to critique and revise their approach when they encounter obstacles. As they continue to actively explore a real-world problem, they acquire a deeper knowledge that requires further inquiry - they have to keep going. Students gain analytical skills, problem-solving abilities, communication skills, teamwork skills, and creative thinking as they work on projects. These abilities are crucial not only for academic performance but also for future career success.

The new CBCS curriculum introduced by the university was successfully adopted by all academic departments from 2012-2013 session. Apart from issues of flexibility and diversity, the college collects the feedback on various curricular aspects from different stakeholders such as the students, alumni and faculty using structured format. Stakeholders’ expectations as coded in their feedback is an important input for commencement and nourishment of quality initiatives in the institution.

Teaching-learning and Evaluation

CRITERION-2-TEACHING-LEARNING AND EVALUATION

Regarding students’ teacher ratio the institution is having necessary ratio between students and the teachers as to accomplish teaching learning activates properly. The shortage of teaching workload is fulfilled by appointing qualified visiting faculties as per UGC norms & regulations as well as the resolution of Higher Education Department, Government of Gujarat as the institution is wholly government.

In connection with teaching learning process the Institution has adopted student’s centric methods as holistic approach for providing necessary knowledge and skills to the students. In this connection effective Learning Management System have been implemented synchronizing theory and practical programmes. The Institution is having well organized ICT system for effective teaching learning process. The smart classroom facility is also created under the head Rashtriya Uchchar Shiksha Abhiyaan i.e. RUSA in all the classrooms.

Faculties of the Institution have attained stipulated academic criteria as being laid down by UGC and constantly cultivating their academic profile for consistent enhancement.

The evaluation process and its reforms the CBCS has been adopted by the affiliating university i.e. the Hemchandracharya North Gujarat University of Patan and accordingly the Institution has been adopted CBCS for both curriculum and examination system. Continuous evaluation systems of both formative and summative in nature have been adopted in a regular manner to assess the academic progress of students. The faculty

members of the Institution are actively engaged in all patterns of examination system.

In relation to students' performance and learning outcome the affiliating University i.e. the Hemchandracharya North Gujarat University of Patan's each department has specified with regard to programme outcomes, programme specific outcomes and course outcomes to the students. Accordingly the Institution maintains its website to display POs, PSOs and COs in each Course curriculum and activities. In this work the teachers of the Institution actively participate for full accomplishment of programme.

In connection with the student satisfaction survey the Institution organized to obtain response from the students on curriculum deliverance, management as well as institutional infrastructural facilities in concurrence with NAAC guidelines.

Research, Innovations and Extension

CRITERION-3- RESEARCH, INNOVATIONS AND EXTENSION

Faculties are given special leaves to finish research works. They are encouraged to go for various professional courses like orientation, refresher, workshops, short-term and faculty development programmes etc. both within the state and out station also. They are also continuously encouraged to undertake major & minor research projects and funding through government & non-government agencies for upgrading their research skills.

The institution has developed an eco-system by managing bio-degradable & non bio-degradable wastes in proper marked dustbins for the purpose i.e. organic waste, paper waste, plastic waste and glass waste. The compost pit is also created in the institution campus.

Sufficient necessary measures are also taken for energy conservation. A rooftop solar power system, or rooftop PV system, is a photovoltaic (PV) system that has its electricity-generating solar panels mounted on the rooftop of the institution building as a part of energy conservation drive.

There is a ban on plastic in the campus and surrounding areas. Herbal, medicinal plants are planted in the college garden. Planting of saplings is done on a regular basis by the students on World Earth Day & World Environment Day. The effective policy with respect to "Reduce, Reuse & Recycle" have also been incorporated in the institution.

Quality research is useful for discipline, society industry region and nation. Hence faculties are encouraged to write in different journals, books, articles. They are also evaluated through this method for their promotion purpose & acknowledgement. Both Full Time Teachers & Visiting Faculties have their contributions in various renowned journals & publications.

Extension activities are a must for developing sensitivities' towards community issues, Gender disparities and social-in-justice. Lights are thrown on these areas through various Seminars & Webinars. Necessary Extension & Outreach Programmes are performed regularly through NSS Unit of the institution. Thus, absolute bonding with the society is created through Literacy Campaign, Thalassemia Screening Awareness Programme, Blood Donation, Organ Donation, Aids Awareness Programme, Medical Programme working with a mission like "NOT ME BUT YOU" with the purpose of help serve, reflect and learn.

Infrastructure and Learning Resources

CRITERION-4- INFRASTRUCTURE AND LEARNING RESOURCES

The College has adequate infrastructure and physical facilities for teaching and learning. The all academic building is spread over in different blocks . The college has nine classrooms (out of these four classrooms have smart classroom facilities), one virtual conference hall, one computer laboratory, one teachers' staff room, one meditation & yoga room, one gymnasium, one SSIP i.e. Students' Start Up and Innovation, One NSS 'room and one library.

The intake capacity for honours candidates of the institution is 130 for B. Com. Degree. Out of these 130 Seats, Total Seats for Schedule Caste Category is 9, for Schedule Tribe Category it is 18, for Other Backward Class Category it is 35 & for General Category it is 68.

The institution regularly organizes various cultural activities for the students like Mahatma Gandhiji Jayanti Celebration, Swami Vivekanand Jayanti Celebration, International Mother Language Day, 15th August Independence Day Celebration, 26th January Republic Day Celebration, Vasant Panchami Celebration i.e. Saraswati Mataji's Puja, Fresher's Welcome of the First Year Students who have become Members of the Institution, College Annual Social Function covering distribution of Certificates as well as Trophies who have become winners in different Competitions organized during the year, Annual Sports, Arts & Crafts Competition, Rangoli Competition, Making of Best out of Waste Competition, Poster Making Competition, Grand Celebration of Youth Festival covering celebration of various Days and Competitions. The institution has Meditation and Yoga Arena. The institution has a common room for both male and female students to organize and practice indoor games. The institution has also a well-equipped gymnasium with modern equipment. The institution organizes an annual sports program in a regular manner. The institution has regular participation in university & district sports and games.

In our college library we have the total collection of six thousand nine hundred three books. Departmental teachers update their reference list as per the UGC syllabus regularly & purchase of new books is a very regular academic system. In addition to this, number of magazines as well as books relating to various competitive exams are also available in our institution library.

The IT infrastructure of the college is also adequate. The college has 58 computers (55 Desktop PCs & 3 Laptops), 9 Printers, 3 Printer Cum Scanners, 8 Projectors and 1 Zerox Machine. Out of these 34 Desktop PCs & 3 Laptops are used for academic purposes. Smart classrooms & virtual classrooms are enabled with smart boards and the internet. The SCOPE-DELL Lab is also functioning for the college students from its inception as a part of Education Department, Government of Gujarat Initiative. SCOPE has been functioning since 13 years in association with Cambridge English, part of the University of Cambridge, UK for providing assessment, evaluation and international certification. To improve fluency in English and improve ability of students to communicate effectively in English SCOPE has introduced Online Rapid English Speaking Course. The whole college campus is also WiFi enabled.

Student Support and Progression

CRITERION-5- STUDENT SUPPORT AND PROGRESSION

The institution provides necessary assistance to students to acquire meaningful experiences for learning thus

leading to holistic development and progression.

Students of the College receive several scholarships from various schemes under the Government of Gujarat. The details of various scholarship schemes are as follow:

- Post Metric Scholarship for SC Students (Government of India Scheme (BCK-6.1)
- Umbrella Scheme for Education of ST Students Post Matric Scholarship
- PM-YASASVI Post Metric Scholarship for OBC, EBC and DNT Students
- Dr. Ambedkar Post Metric Scholarship of Government of India for Economic Backward Class Students

“Merit Scholarship” is also awarded especially to the students of Government Colleges by the Education Department of Government of Gujarat. In Every Academic Year students of our college get benefit of this Merit Scholarship for achieving bright performance in First Year, Second Year and Third Year of B. Com. Degree Program.

The institution also provides Vocational Course Training free of cost under RUSA Component No. 12: Vocationalization of Higher Education. The main objective of this is to improve quality of higher education and increase the employability of students by providing a vocational course.

The objective of the Finishing School Training is to impart soft skills training and spoken English training to the college students and increase their employability. This Finishing School Training is also given free of cost to college students.

Student grievances are redressed through the IQAC and CWDC Committee, Grievance Redressed and Anti-Ragging Cells established in accordance with the ruling of Supreme Court and subsequent notification of UGC.

The college conducts on-campus drive through placement cell every year under the head “UDISHA” initiative. This work as a communication pathway between Employer and Job Seekers. Our College had performed role as a “Nodal College” for conducting “Placement Fair” of final year students of both undergraduate and post graduate courses of whole Sabarkantha District.

Alumni association is also established in our college to promote and encourage close relations between the college and its alumni as well as to develop in the alumni, an interest in the affairs and well-being of the college.

Governance, Leadership and Management

CRITERION-6- GOVERNANCE, LEADERSHIP AND MANAGEMENT

The ultimate and absolute vision of the college is to bring out the great potential hidden within the students by transmitting quality education to all students irrespective of caste, creed, economic situation, and to help students become self-reliant in their future life and enable them to face the multidimensional challenges of life. The college focuses on imparting quality education by taking the well considered perspectives of all the stakeholders associated with the college with regard to its mission while keeping in view its vision and making efforts to implement them.

Our institution is a Government affiliated college. The Governing Body adopts resolutions regarding different

policies and plans, keeping liaison with its other stakeholders. The Principal of the college being the Secretary of the Governing Body takes initiative for proper implementation of the plans. The college has implemented e-governance practice in the areas of Administration (Udayam & Cogent Portal), Finance and Accounts (IFMS & PFMS Portal Services), Students Admission and Supports and examination to ensure transparency and smooth functioning.

The institution always encourages teachers to present papers in seminars/conferences/workshops etc. to increase awareness on latest changes and improvements taken place in the existing concern areas and the new developments which have taken place in the academic area. This also serves as to know research findings as well as for skill development.

The institution maintains a detailed self-appraisal system for teachers and non-teaching staff. The college follows a well-organized and integrated approach to resource mobilization. Financial assistance is sought from UGC, MHRD, RUSA or the Education Department of Government of Gujarat.

The IQAC initiated a number of quality initiatives like ISO Certification 9001:2015. In every meeting of IQAC, conscious, consistent and catalytic actions are to be taken to improve the academic and administrative performance of the institution.

Institutional Values and Best Practices

CRITERION-7- INSTITUTIONAL VALUES AND BEST PRACTICES

The ultimate final objective of the college is to make the student independent and make them confident to face the world on their own capabilities. In this regard many gender sensitization and awareness programmes, seminars were organized by our college in collaboration with IQAC and related agencies. The Gender Audit is also successfully conducted by the institution itself in this regard. The institution celebrates national and international commemorative days, events and festivals like International Mother Language Day, Women's Day, Independence Day, Republic Day, Earth Day, World Environment Day etc.

The College has started using LED bulbs and tube lights in the office rooms, computer laboratory, class rooms of the college as an effective measure of energy conservation. The college has separate garbage bins for biodegradable and non- biodegradable solid waste. To promote green campus in the college several initiatives are taken like friendly pathways has been provided for the students and staffs of the college to ease their movement from one place to another, College has taken many measures to make the campus plastic free. The college campus is filled with trees and plants in order to promote the significance of nature and greenery in our daily life. With cumulative hard and continues efforts of college students more than 350 trees are planted as well as grown in stony land. This is really a most challenging and critical responsibility towards "Going Green" Initiative fulfilled by the joint efforts of the college students. To help the disabled and handicapped several initiatives have been taken in the college for example, facilities like Ramp in Main block, Separate Parking for Disabled & Separate Washroom for Disabled Peron.

Green audits are also completed as a part of "Going Green" Initiative. As part of beyond the campus environmental promotion activities a plastic awareness campaign was organised by our college's NSS unit. The college takes various initiatives to promote an inclusive environment facilitating tolerance and harmony towards Cultural, Regional, Linguistic, Communal & Socio-economic and other diversities.

In every Academic Year, Thalassemia Screening Test is also undertaken for first year admitted students as a part to support the prevention and management of thalassemia. It is important to make the community understand about hemoglobinopathies including the treatment and prevention modalities.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT COMMERCE COLLEGE, VADALI
Address	Near Railway Crossing, Vadali-Khedbrahma Highway At Vadali Post Vadali Taluka - Vadali Dist - Sabarkantha Gujarat State Pin 383235
City	VADALI
State	Gujarat
Pin	383235
Website	www.gccvadali.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	KESARISIN H S. PARMAR	02778-296338	9427487245	-	gccvadali@gmail.com
Professor	PARESH SH ANTARAM KHETAL	-	9974700967	-	pareshkhetal@rediffmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
State	University name		Document	
Gujarat	Hemchandracharya North Gujarat University		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC	26-09-2011		View Document	
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near Railway Crossing, Vadali-Khedbrahma Highway At Vadali Post Vadali Taluka - Vadali Dist - Sabarkantha Gujarat State Pin 383235	Rural	5.635	3338.5

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom, Education, Advance Accounting and Auditing	36	HSC	English	130	33

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				4			
Recruited	0	0	0	0	0	0	0	0	4	0	0	4
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				2
Recruited	0	1	0	1
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	2	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	2	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		1	1	0	2

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	61	0	0	0	61
	Female	60	0	0	0	60
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	3	1	1	1
	Female	4	1	1	0
	Others	0	0	0	0
ST	Male	0	0	1	1
	Female	0	2	1	1
	Others	0	0	0	0
OBC	Male	20	17	26	34
	Female	25	18	29	29
	Others	0	0	0	0
General	Male	18	30	25	26
	Female	19	32	38	41
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		89	101	122	133

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The Vision of National Education Policy' 2020, to provide high quality education to develop human resources in our nation as global citizens, will be well taken by Government Commerce College, Vadali. The key principles of NEP' 2020 such as diversity for all curriculum and pedagogy with innovative ideas in teaching and learning will be initiated and fit the learners for encouraging logical decision making and innovation, critical thinking and creativity. The college is affiliated to Hemchandracharya North Gujarat University of Patan where in Academic programmes are redesigned to include Multidisciplinary /Interdisciplinary courses as electives and institute started offering these electives</p>
---	---

	<p>to students. In order to provide the holistic academic growth among students, Inter-disciplinary curriculum has been proposed which gives freedom to the student to choose their preferred options from the range of program offered by the institution. All the courses offered by institute are Choice Based Credit System (CBCS). All programmes are designed in such a way that students get maximum flexibility to choose elective courses.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The institution has already started the initiative to register students on the ABC portal from the Academic Year 2022-2023 and provide the required data to the Hemchandracharya North Gujarat University of Patan. The college organized workshops for Staff and students to help students register on the ABC portal. Staff were also sent for trainings organized by the Hemchandracharya North Gujarat University of Patan and other institutes on ABC and NEP. The institution is affiliated with the Hemchandracharya North Gujarat University of Patan for the implementation of ABC to enable our students avail the benefit of multiple entries and exit during the chosen programme. ABC will also enable students to acquire credits through National eLearning portals, such as SWAYAM, NPTEL, and V-Lab. The institute shall abide by the guidelines and academic program structures prepared by the affiliating university in this regard. Nevertheless, since the idea is also to empower the youth, the institute at its own level has started an initiative to encourage students to enroll for relevant courses on these National eLearning Portals, which will arm them with the required skills and help them contribute to their self-development as well as meet the needs of the country. Our faculties are also trained on curricular design and pedagogical approaches, particularly for online teaching learning, academic videos, e-Content development, experiential learning, development of assignments and assessments etc.</p>
<p>3. Skill development:</p>	<p>Government Commerce College, Vadali has been already conducting a few skill development courses in order to enhance the hope of employability among the students. The college has already been running vocational /certificate courses under the head RUSA initiative on TALLY Beginners, Maintaining GST Records & filing GST Return, Tally ERP9 with GST</p>

	<p>etc. For the proper implementation of New Education Policy more vocational courses in collaboration with industry and corporate sector will be introduced in the upcoming days in the College. The development of skills, employment, and good personality among the people of the nation is the main responsibility of the government and the medium of education is a major deciding factor in achieving this goal. With this objective in mind, the Finishing School Initiative was launched in the year 2016 by the Knowledge Consortium of Gujarat, the Department of Education, and the Government of Gujarat. The objective of the Finishing School Training is to impart soft skills training and spoken English training to the students of Gujarat State and increase their employability. For this Empanel trainers have been appointed who train students in Gujarat state colleges. From the Academic Year 2016-2017 & onwards this Finishing School Training is given to the students of our Government Commerce College, Vadali. In earlier years this Finishing School Training was of 100 hours, at present it is of 80 hours. The institute also conducts skill based workshops. The workshops such as Craft Making, Making of Best out of Waste etc. provide better opportunities to integrate them with mainstream education. The institution through its value added courses inculcates constitutional, universal human values, scientific temper, citizenship, and also life skills etc. in its learners. These courses are mandatory for the award of degree.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>In order to promote the local language, art and culture, it is the regular practice at institute that all NSS activities conducted in adopted village, nearby schools are compulsory executed in local Gujarati language. The college celebrates the prime & globally popular festival of Gujarat i.e. Navratri which covers “Garba & Dandia Raas” folk dance where all the teachers and students participate in the cultural events. Moreover, as the certain students of the college are belonging to tribal rural areas and all are therefore given chance to perform their own cultural activities in their own traditional language, dress code in various events organized by the college. “Timli” is the most popular tribal folk dance belonging to tribal people of Sabarkantha District. As most of our students are from rural areas, so they are given freedom to share their thoughts and ideas in</p>

5. Focus on Outcome based education (OBE):	<p>their own language.</p> <p>Outcome-Based Education (OBE) is assessed at three levels namely, Course Outcome (CO), Programme Specific Outcome (PSO) and Programme Outcome (PO). OBE emphasises a student-centric teaching learning process in which course curriculum is structured to bring out the most tangible outcome. These outcomes are mapped to show whether all the courses attain the desired goals, aims, and objectives. This mapping has been done for all students in UG programme (2020 admission). This practice will be followed for all forthcoming batches of UG programme. The College has implemented OBE within its limited academic flexibility as a preparatory measure to implement NEP. The institution, being affiliated with the Hemchandracharya North Gujarat University of Patan follows the guidelines as and when directed where in variety of approaches in teaching Learning process like lectures, seminars, tutorials/workshop/practical and project-based learning field work, Institute is implementing it wherever possible. All the programmes are offered as outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. Course outcome of every subject well defined in the curriculum itself by Dibrugarh University. The Institute has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes from 2019-20 onwards. All courses are designed with outcomes centered on cognitive abilities namely Remembering, Understanding, Applying, Analyzing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contribute proactively to economic, environmental and social well-being of the nation. The Course Objectives (COs) are also aligned to the POs-PSOs philosophy.</p>
6. Distance education/online education:	<p>The institution is already prepared, especially during COVID-19 pandemic situations and teaching learning process through different online modes likewise app, Google Meet, WhatsApp etc. the whole college campus is Namo Wi-Fi enabled as well as Smart Classroom facility is also created in all classrooms as</p>

well as in College's Computer Lab and hence no obstacle in online education. During COVID-19 pandemic situations, the Knowledge Consortium of Gujarat, the Department of Education, and the Government of Gujarat has made compulsory to deliver online teaching-learning through Microsoft Teams App (MS Teams App). For all college professors of Gujarat it was made mandatory to make their registration MS Teams App and avail MS Teams App ID & Password for the same. During the Covid-19 Pandemic online classes were conducted by all faculties. Both teachers and students were given training to use online teaching technology/platforms. Assessments were conducted online. At present also online meetings, webinars, workshops etc. are compulsorily organized by the Knowledge Consortium of Gujarat, the Department of Education, and the Government of Gujarat on MS Teams App. Post-pandemic, the online learning experience has been adopted by the faculty and students to full advantage of flexible blended mode of teaching learning. The departments are exclusively using Google Classroom, Google meet, Whatsapp App, MS Teams App etc. for sharing learning contents with students for most of the subjects / courses. The faculty members also prepared themselves by getting trained for using online platform for online teaching learning through FDP, Short Term Course, Induction programme and workshops during lockdown period. During Covid -19 pandemic various programs, meetings, seminars for students were also organized by institute via online platform conducting conferences and meetings. These efforts can be considered as the new normal, which is envisaged in New Education Policy as well.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?

An Electoral Literacy Club is a platform to engage college students through interesting activities and hands-on experience to sensitise them on their electoral rights and familiarise them with the electoral process of registration and voting. Electoral Literacy Club (ELC) has been set up in the institution in the Academic Year and is functioning along with

	<p>National Service Scheme (NSS). The Principal is the Chairperson of the Club with NSS Program Officer as the Faculty Coordinator. Two students are also appointed as student coordinators. 100 students are members in it. The primary objective of the club is sensitizing the student community about demographic rights which includes casting votes in elections.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes. The ELC has both faculty coordinator and student coordinators, appointed by the Head of the Institution. The ELC is functioning with the following objectives: ? To create awareness and interest among faculties and students through awareness activities and camps. ? To educate the targeted populations about voter registration, electoral process and related matters. ? To familiarize the targeted populations with EVM and to educate them about robustness of EVM and integrity of the electoral process using EVMs. ? To help the target audience understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner. ? To facilitate voter registration for its eligible members who are not yet registered. ? To develop a culture of electoral participation and maximize the informed and ethical voting and follow the principle "Every Vote Counts" and "No Voter to be Left Behind". The activities report is available in the college's official website: https://gccvadali.org The ELC Club imbibe the commitment and character in every member of the institution.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The following are the initiatives undertaken by the ELC of the college in each and every Academic Year: ? Right to Vote : Pledge ? Right to Vote : Awareness in the institution and in nearby villages. ? Right to Vote : Drawing Competitions to School students ? Right to Vote : Poster Making Competition to College students ? Right to Vote : Slogan Writing Competition to College students ? Right to Vote : Rangoli Competition to College students ? Special Camp for Voters inclusion and correction ? Special Camp for EVM and integrity of the electoral process ? Participation in Parliamentary Election Duty ? Promotion of Ethical voting ? Promotion of Voting among Senior Citizens Our students, Mohammadparvez Kalumiya and Kavyarajsinh Ravindrasinh Rathod have received an</p>

	<p>award for “Best Campus Ambassador” of Sabarkantha District and honoured by the District Collector Shri of Sabarkantha District as a part of “Voting Awareness Campaign & Yuva Matdar Mahotsav” for Academic Year 2021-2022 and 2023-2024 respectively. During the Academic Year 2023-2024, total 10 students of our college have become winners at Sabarkantha District Level in different competitions i.e. ‘E-poster on Election’, ‘Video on Election’ & ‘Poster on Election’ organized on the theme “Yuva Matdar Mahotsav-2023”. Our College’s N.S.S. Programme Officer Prof. Shaileshkumar S. Baria has also become winner at Sabarkantha District Level for ‘Audio Song on Election’ competition. The list of winners for above mentioned Sabarkantha District Level Competitions organized on the theme “Yuva Matdar Mahotsav-2023” is described in the below table:</p> <p>GOVERNMENT COMMERCE COLLEGE, VADALI 14th National Voters Day-2024 District Level Felicitation Programme for Winners of “Yuva Matdar Mahotsav-2023” Amount Distribution Date : 25/01/2024</p> <table border="1"> <thead> <tr> <th>Sr. No.</th> <th>Name of Winner</th> <th>Sem</th> <th>Roll No.</th> <th>Name of Competition</th> <th>Rank</th> <th>Winning Amount Distributed</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Aarti Devendrakumar Vaishnav</td> <td>II</td> <td>15</td> <td>E-Poster on Election</td> <td>First</td> <td>Rs. 1,000</td> </tr> <tr> <td>2</td> <td>Charmi Sanjaykumar Agrawal</td> <td>II</td> <td>01</td> <td>E-Poster on Election</td> <td>Third</td> <td>Rs. 250</td> </tr> <tr> <td>3</td> <td>Riya Bipinchandra Pandit</td> <td>II</td> <td>06</td> <td>E-Poster on Election</td> <td>Third</td> <td>Rs. 250</td> </tr> <tr> <td>4</td> <td>Yashvi Kishanbhai Soni</td> <td>II</td> <td>14</td> <td>Video on Election</td> <td>Second</td> <td>Rs. 1,500</td> </tr> <tr> <td>5</td> <td>Hetal Sikarvar Vinodsinh</td> <td>II</td> <td>13</td> <td>Video on Election</td> <td>Second</td> <td>Rs. 1,500</td> </tr> <tr> <td>6</td> <td>Krishna Madansinh Devda</td> <td>II</td> <td>04</td> <td>Video on Election</td> <td>Second</td> <td>Rs. 300</td> </tr> <tr> <td>7</td> <td>Muskan Rameshbhai Soni</td> <td>IV</td> <td>300</td> <td>Video on Election</td> <td>Second</td> <td>Rs. 300</td> </tr> <tr> <td>8</td> <td>Divya Dineshbhai Darji</td> <td>IV</td> <td>03</td> <td>Video on Election</td> <td>Second</td> <td>Rs. 300</td> </tr> <tr> <td>9</td> <td>Hetal Ghanshyambhai Prajapati</td> <td>IV</td> <td>11</td> <td>Video on Election</td> <td>Second</td> <td>Rs. 300</td> </tr> <tr> <td>10</td> <td>Kavyarajsinh Ravindrasinh Rathod</td> <td>IV</td> <td>14</td> <td>Best Campus Ambassador</td> <td>First Trophy</td> <td>-</td> </tr> <tr> <td>11</td> <td>Shaileshkumar Sursingbhai Baria (N.S.S. P.O)</td> <td>-</td> <td>-</td> <td>Audio Song on Election</td> <td>First</td> <td>Rs.2,500</td> </tr> <tr> <td>12</td> <td>Yashvi Bharatbhai Panchal</td> <td>IV</td> <td>-</td> <td>Poster on Election</td> <td>First Note</td> <td>-</td> </tr> </tbody> </table> <p>Note : Amount received as Cash Prize from District Electoral Office and Collector Office, Sabarkantha.</p>	Sr. No.	Name of Winner	Sem	Roll No.	Name of Competition	Rank	Winning Amount Distributed	1	Aarti Devendrakumar Vaishnav	II	15	E-Poster on Election	First	Rs. 1,000	2	Charmi Sanjaykumar Agrawal	II	01	E-Poster on Election	Third	Rs. 250	3	Riya Bipinchandra Pandit	II	06	E-Poster on Election	Third	Rs. 250	4	Yashvi Kishanbhai Soni	II	14	Video on Election	Second	Rs. 1,500	5	Hetal Sikarvar Vinodsinh	II	13	Video on Election	Second	Rs. 1,500	6	Krishna Madansinh Devda	II	04	Video on Election	Second	Rs. 300	7	Muskan Rameshbhai Soni	IV	300	Video on Election	Second	Rs. 300	8	Divya Dineshbhai Darji	IV	03	Video on Election	Second	Rs. 300	9	Hetal Ghanshyambhai Prajapati	IV	11	Video on Election	Second	Rs. 300	10	Kavyarajsinh Ravindrasinh Rathod	IV	14	Best Campus Ambassador	First Trophy	-	11	Shaileshkumar Sursingbhai Baria (N.S.S. P.O)	-	-	Audio Song on Election	First	Rs.2,500	12	Yashvi Bharatbhai Panchal	IV	-	Poster on Election	First Note	-
Sr. No.	Name of Winner	Sem	Roll No.	Name of Competition	Rank	Winning Amount Distributed																																																																																						
1	Aarti Devendrakumar Vaishnav	II	15	E-Poster on Election	First	Rs. 1,000																																																																																						
2	Charmi Sanjaykumar Agrawal	II	01	E-Poster on Election	Third	Rs. 250																																																																																						
3	Riya Bipinchandra Pandit	II	06	E-Poster on Election	Third	Rs. 250																																																																																						
4	Yashvi Kishanbhai Soni	II	14	Video on Election	Second	Rs. 1,500																																																																																						
5	Hetal Sikarvar Vinodsinh	II	13	Video on Election	Second	Rs. 1,500																																																																																						
6	Krishna Madansinh Devda	II	04	Video on Election	Second	Rs. 300																																																																																						
7	Muskan Rameshbhai Soni	IV	300	Video on Election	Second	Rs. 300																																																																																						
8	Divya Dineshbhai Darji	IV	03	Video on Election	Second	Rs. 300																																																																																						
9	Hetal Ghanshyambhai Prajapati	IV	11	Video on Election	Second	Rs. 300																																																																																						
10	Kavyarajsinh Ravindrasinh Rathod	IV	14	Best Campus Ambassador	First Trophy	-																																																																																						
11	Shaileshkumar Sursingbhai Baria (N.S.S. P.O)	-	-	Audio Song on Election	First	Rs.2,500																																																																																						
12	Yashvi Bharatbhai Panchal	IV	-	Poster on Election	First Note	-																																																																																						
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in</p>	<p>The college has arranged facilities in the premises to conduct training programs to the School Teachers by the District Election Officer. Students of the college actively participate in the Government programmes in Electoral process. Our students, Parvez and</p>																																																																																											

<p>electoral processes, etc.</p>	<p>Kavyaraj have received an award for Best Ambassador of Sabarkantha District from the Sabarkantha District Collector for Voting Awareness Campaign.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The students above 18 years age are cultured to be the registered voter by way of awareness camps and pledge. The ELC conducts year-wise camps for the same.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
133	122	101	89	98

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 04

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	04	04	04	04

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
11.4	5.01	5.73	4.28	124.97

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Our Government Commerce College – Vadali is affiliated to the Hemchandracharya North Gujarat University, Patan, so we follow the curriculum designed by it. Our College Principal Sir is one of the active members in Board of Studies in framing curriculum of the affiliated university. In the Academic Year 2017-2018, 2018-2019 & 2019-2020 our college's teaching faculty Prof. Paresh S. Khetal was also appointed as a member in Board of Studies in framing curriculum of the affiliated university for Accountancy Subject. The college ensures effective curriculum delivery through a well-planned systematic manner and documented Process. Planning for effective implementation of curriculum is done at the beginning of academic year with a focus on the objectives and goals of the institution.

Academic Calendar is prepared by the IQAC of the college under the guidance of the Principal at the beginning of the Academic Year. The academic calendar is in accordance with the academic calendar of the Affiliating University. The academic calendar describes the commencement of Academic Session, Examination Schedule, Enrolment Processing Dates, Co-curricular and Extra-curricular activities to be organized, End Semester Examinations etc. Academic Calendar is shared with students WhatsApp Group as well uploaded on college website.

The Principal addresses the newly admitted students in “Induction Program”. This program orients the students about: facilities and welfare schemes available, code of conduct and discipline, add-on courses and extra-curricular activities. There is a faculty wise timetable committee which prepares the timetable as per workload for the academic session. A comprehensive teaching plan is prepared by every department and teaching faculty which includes the delivery of lectures, tutorials and practical.

Students pursue Vocational Certificate Course Training especially conducted on Tally with GST as per RUSA Component No. 12: Vocationalization of Higher Education as Specialization Subject in B. Com. Degree is “Advanced Accounting & Auditing”. This Vocational Training will definitely become helpful in getting good job opportunities in the field of Accountancy. Short Term Courses and Soft Skill programs are conducted for the overall development of the student.

Assignments and project works are given to the students under the supervision of the faculty. Guest lectures of eminent faculty members from other institutions are arranged to give exposure of the current trends and the latest subject knowledge. ICT is used for effective teaching by the teachers of various departments.

The faculty members encourage the students to read the reference books and take use of e- resources available at the institute level Network Resource Centre to update and enhance their subject knowledge.

Remedial coaching is given to slow learners and merit mission concept is implemented for advance learners. Additional facilities such as extra book issue and personal counseling are provided to slow and advanced learners. Students-Teacher -Guardian Scheme (Mentor-Mentee) is implemented for identifying problems of the students regarding academic, social and financial issues. Periodical meetings of Head of the Departments are held with the Principal to take review and discuss the curriculum delivery. Syllabus completion review is done by the Principal and IQAC.

College Examination Committee monitors overall evaluation. Each department conducts continuous Assessment through class tests, tutorials, group discussions, presentation etc. The record of internal assessment is maintained and verified with documentary evidences. The college faculty members are engaged in various examination duties such as setting up of question papers, answer book assessment, senior and junior supervisors.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 4

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses

of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 48.25

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
77	23	31	65	66

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

In order to integrate the cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. The courses on Ethics, Human Values, Human Resources & Organizational Behaviour and Community Outreach (HVCO) through NSS and Environmental Studies are embedded in the curriculum of programme.

1. Gender Sensitivity

There are many platforms for hands-on experiences related to gender sensitivity which enable students to interface with real-life situations such as field work, community outreach, and gender sensitization activities under Collegiate Women Empowerment Cell (CWDC).

2. Human Values and Professional Ethics

As an integral part of student engagement in social activities during their programme of study, the college also mandates all the students to enroll as NSS Volunteers. It aims at inculcating values, ethics and socially responsible qualities. Students organize awareness campaigns, debates etc. related to Human values activities by students are being conducted since inception.

3. Environment Studies

A course of 3 is included in UG programme. In addition, Eco Club & NSS also organise programmes related to environmental awareness & sustainable development in the student community as well as the surrounding community at large.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 27.07

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 36

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 31.08

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
39	60	47	24	32

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
130	130	130	130	130

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 31.25

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
21	29	17	16	17

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
64	64	64	64	64

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 33.25

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in mathematics, commerce and economics, where they teach mathematics and statistics as numerical solving. Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods.

Some Student centric methods are given below:

Project Method:

The project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views. As per the requirement of syllabi, the project work is done. The Projects are given to the students on topics relating to their curriculum as well as other than curriculum.

Interactive Method:

The teaching faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs, etc. Classroom discussion on various topics are mostly fulfilled with these mentioned different ways of interaction. All Teaching Faculties for their respective Teaching Subjects as well as NSS Department organize interactive methods many times in a year.

ICT Enabled Teaching Method:

ICT enabled teaching includes Wi-Fi enabled classrooms with LCD, Language Lab, Smart Classroom Facilities, etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipments to support the teaching faculty members and students. All teaching faculties of the institution adopts these services.

Experiential Learning Method:

Experiential Learning is the process of learning by doing. By engaging students in hands-on experiences and reflection, they are better able to connect theories and knowledge learned in the classroom to real-world situations. Students verify the facts and laws of the subject with the help of experiments. Especially, the Students' Startup & Innovation Cell (SSIP) of the institution uses this method. Students take interest and learn things via experiential learning.

Student Seminar Method:

The Student seminars are organized where research papers are presented by students on contemporary topics to enrich their learning experience.

Group Learning Method:

Group Learning method is now being adopted through Google Link, Whatsapp Groups. Students share

their notes and study materials through this method. Whatsapp Groups are officially made by the concerned teaching faculty only to whom responsibility of the same is assigned. They share the information to each other.

Black-Board Presentation Method:

In this method, each student is given a certain question. And student has to solve this problem on the black-board. The department of accountancy subject mostly uses this method.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	4	4	4

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 80

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	3	3	5

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The institution has an efficient mechanism of internal and external assessment which is transparent in the conduct and also in the rectification of grievances. The grievances are solved with utmost priority in a time-bound manner. The institution strictly follows the guidelines of the affiliated university.

Broadly, there are two types of assessments: (I) Comprehensive External Examination (CEE) and (II) Continuous Internal Assessment (CIA). The CEE is controlled by the affiliated university. All information related to CEE is communicated in advance, and the same is communicated to the students accordingly.

During three years of the assessment period the **ratio of CEE and CIA** was **70:30** respectively. The distribution of marks for CIA and CEE is explained in the following table:

Continuous Internal Assessment (CIA) (Weightage: 30 Marks)	Comprehensive External Examination (CEE) (Weightage: 70 Marks)

Evaluation Criteria	Maximum Marks	Allotted	Evaluation Criteria	Maximum Marks	Allotted
Attendance & Behaviour	05 Marks		----	----	
Assignment/Project Work	10 Marks		----	----	
MCQs (Out of 10 but it is converted into 5)	05 Marks		MCQs	14 Marks	
Descriptive (Out of 30 but it is converted into 10)	10 Marks		Descriptive	56 Marks	
Total Weightage	30 Marks		Total Weightage	70 Marks	

MECHANISM FOR GRIEVANCE REDRESSAL

The institution is keen to address grievances related to assessments (both CEE and CIA). Students have multiple channels to raise their grievances including the course facilitator, class tutor, head of the department, controller of examinations, principal, and the web portal. The grievances are classified into College and University levels to take appropriate action within stipulated time period.

COLLEGE -LEVEL

The faculties concerned distribute the answer sheets of internal examination with students and collect their grievances if any. If a student raises that the marks he/she scored for any paper is not up to his/her expectations, the student can opt for revaluation through a letter within five days of declaring the results. The students can also make use of the web portal or suggestion box. The action taken on the grievances will be communicated to students within a stipulated time period.

UNIVERSITY-LEVEL

The grievances related to end-semester University examinations such as revaluation, duration, and relevance of the question are collected by the principal through the HODs and Controller of Examination, and the same is communicated to the exam section of the affiliated University. The university section officer of the college will take necessary follow-ups and the same will be communicated to the students on time.

The institution has taken the following measures to achieve transparency in the Internal Assessment Process:

- A well planned exam schedule in the College Calendar.
- Consolidation and calculation of CIA explained to students.
- The CIA schedule and question paper patterns are circulated to the students.

- The evaluated answer scripts are distributed.
- The final ‘internal mark’ is verified and signed by the concerned Controller of Examination & Committee Members of Examination Cell. A final “Internal Marksheet” copy is displayed on the notice board of the institution so that students can observe the same.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

In strict compliance with the objectives of Outcome Based Education (OBE), one of the key performance indicators of the institution is the outcome of the program offered and courses taught. As the college is affiliated to the Hemchandracharya North Gujarat University of Patan, it takes rigorous initiatives to follow the POs, PSOs and COs framed by the affiliated University. The POs, PSOs and COs are displayed on the website.

Apart from POs, PSOs and COs mentioned by the affiliated university, the institution also has framed POs, PSOs and COs by introducing certificate courses designed in tune with industry requirements. A panel of industry experts has been facilitating the institution in fixing the timely requirements in the industry.

METHODS OF IMPLEMENTATION

The initial level discussion takes place with the academic advisory board on the outcomes framed by the affiliated university. In addition to that, the academic advisory body will recommend institutional-level POs, PSOs and COs. The body of department heads and teaching faculties will frame the department-level POs, PSOs and COs. The same will be shared with teachers at the beginning of the academic year as part of the FDP.

The concerned admission co-ordinator of the institution and teaching staff faculties who are engaged in the admission process explain the POs, PSOs and COs to the students. The same will be well-explained to parents and students together in the inaugural ceremony of the first-year classes.

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

There are multifrontal mechanisms to assess the attainment of POs, PSOs and COs.

- **COMPREHENSIVE EXTERNAL EXAMINATION**

Comprehensive external examinations are conducted at the end of each semester by the affiliating university to assess the attainment of credits for each course. The maximum score is 70 in which domain based theoretical and logical questions are asked in the assessment. The answer scripts are evaluated by external subject experts from different institutions decided by the affiliated university.

- **CONTINUOUS INTERNAL ASSESSMENT**

Continuous Internal Assessments are carried out by the institution to assess the performance in class participation, preparations of assignments/project works, participation in group discussions, term papers, performances in workshops, paper presentations, and report/content writing, etc. The attainment is assessed out of 30 marks for each course.

- **GRADUATE ATTRIBUTES FEEDBACK**

The IQAC conducts feedback surveys among the pass-out students about the graduate attributes that include major components of POs, PSOs and COs. The students can rate their attainment accordingly.

- **PLACEMENT FAIR REPORT**

In order to help students in bagging the best jobs, the institution conducts regular placement fairs for alumni and final-year students. The HR executives of different companies will submit interview reports mentioning the skill sets of candidates that are considered as the attainment of POs, PSOs and COs.

Feedback on COs attainment is collected from the students. Gap analysis and gap bridging methodologies are devised and executed at the end of each semester by the faculty members engaging the

concerned courses.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 80.88

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
36	13	21	25	15

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
36	22	26	30	22

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process**Response:** 3.8

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

STUDENTS' STARTUP AND INNOVATION POLICY CELL (SSIP CELL)

The 'Innovation Cell' an extension of the SSIP (Students' Startup and Innovation Policy Cell), is active on college campus and systematically encourages a culture of creativity among the students. The SSIP Cell of the College is well-equipped with necessary instruments as well as equipments essential for the special purpose of Students' Startup & Innovation.

Initiatives under the SSIP Cell:

- **Zero to Makers Strategy**

An intensive training and mentoring initiative on developing and nurturing innovative ideas. Students get hands on experience in technology, design processes, self-learning skills, research design of physical products etc.

- **Design Thinking Workshops**

These workshops are activity-based and they involve real-time collaboration. For that, they are often done in person but they can also be done remotely. The activities of a design thinking workshop are organized according to the three phases of the design thinking process: empathy, ideation, and prototyping.

- Through the experimentation process students developed Smart Dustbins.

ENTREPRENEURSHIP CELL

Entrepreneurship initiatives are part of the SSIP Cell to embolden students to start their own enterprises. In regular curriculum, 'Fundamentals of Entrepreneurship' Subject is also compulsorily offered as a 'Soft Skill Subject' to the college students to inculcate entrepreneurship skills into the college students. As an outcome of the initiatives, students have come up with various projects.

- **Leadership Club**

To promote and encourage the talented students in entrepreneurship.

- **Meet the Entrepreneur Programs**

To nourish the college students with essential skills of entrepreneurship.

- College Students initiated start-ups like e-commerce, catering, event management, digital marketing, food production, farming, fashion designing, craft, bottle art, tourism etc.

RESEARCH AND DEVELOPMENT CELL

'Research and Development Cell' is also active on the college campus inspires staff and students to publish original research works in reputed research journals and present at national and international conferences.

INDIAN KNOWLEDGE SYSTEM (IKS) MISSION

IKS mission under the head "SAPTDHARA" initiative promote and enable further research to address

the societal challenges faced today in several areas including holistic health, psychology, neuroscience, nature, environment, and sustainable development.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 2

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.25

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	3	3

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Extension activities are carried out in the neighbourhood community in order to sensitise students to social issues, spirit of volunteering and humanism.

National Service Scheme (NSS)

The Institution has one active unit of NSS. Activities conducted so far:

- **‘Gramsurvey’: Neighbourhood Community Empowerment Project under NSS**

Every year to analyse the socioeconomic situation of the village people, College is conducting a survey involving the students and staff. The study enlightened the necessity of their empowerment by strengthening capacities and to provide an enabling environment to access various opportunities to grow together.

Key Initiatives of Gramsurvey:

- Formed a residence forum of residential students, faculties and neighbouring households.
- Organized different cultural gatherings and awareness sessions ensuring the happiness of the families and to strengthen their socio-economic status.
- Launched a joint movement of sustainable village project of organic farming and green initiatives.
- Supported the deserving families with various relief measures like distribution of foodkits, medical aids etc.
- Taken measures to resolve issues related to waste management, water conservation, energy conservation etc..
- Every year village is adopted under the head “UBA (Unnat Bharat Abhiyaan) during 7 days of Special NSS Camp. Cleaning and sanitation activities, vegetable gardening, medical aids, Anti-drug and literacy awareness programmes, distribution of sports kit, happiness lunch, and food kits are some of the key services extended.
- Under Swatch Bharath Mission, lead various cleaning, health and hygiene related activities such as road cleaning, village cleaning, playground construction, waste collection and disposal etc.
- Every year conducted Voter, Traffic and Medical awareness campaigns and Flash mobs on helmet awareness in association with government departments.
- In the time of COVID outbreak, Vaccination Drive was conducted for the people of whole Vadali Taluka.
- Collegiate Women’s Development Cell (CWDC) has initiated extension programmes including Cleaning Drive, Sanitary Awareness Programme, Pre-marital Counseling for neighbourhood.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government

recognised bodies

Response:

3.4.2 AWARDS AND RECOGNITIONS RECEIVED FOR EXTENSION ACTIVITIES FROM GOVERNMENT / GOVERNMENT RECOGNISED BODIES AWARDS & RECOGNITION

INDEX

Sr. No.	AWARDS AND RECOGNITIONS RECEIVED FOR EXTENSION ACTIVITIES FROM GOVERNMENT / GOVERNMENT RECOGNISED BODIES AWARDS & RECOGNITION
2022-2023	
1.	Certificate of Appreciation for Securing 2nd place among top 100 poets in 11th National Poetry Contest organized by S7, India
2.	Accountancy Subject's Syllabus Committee members By H.N.G. University, Patan
3.	Executive Committee of Gujarat University, Ahmedabad appointed a Referee for a Ph.D. Students in Accountancy Subject
4.	Executive Committee of Gujarat University, Ahmedabad appointed a External for a Ph.D. Students in Accountancy Subject
5.	Certificate of Appreciation for Participation in Monthly International Poetry Contest organized by Being Omnific (Winning the Emerging Stars Category)
6.	Certificate of Achievement in the most influential writers Contest held by .
7.	Certificate of Achievement for securing 1st position in the weekly challenge on the topic "Children's Special" conducted by SGSH Publication.
8.	Certificate of Appreciation for Contribution in Planing, executing & organizing Thalassimia/Tickle Cell
9.	Award for Participation Red Ribbon Club Program 2022-23 supported by GSACS, Ahmedabad
2021-2022	
10.	Certificate of Appreciation for Contribution in Planing, executing & organizing

	Thalassimia/Tickle Cell
2019-2020	
11.	Certificate of Appreciation for Contribution in Planing, executing & organizing Thalassimia/Tickle Cell
12.	3rd prize in Cultural Program jointly with Sheth Shree BhuralalChhaganlal Shah Arts College, Vadali on 70th Republic Day Celebration on 26/01/2019
2018-2019	
13.	Certificate of Appreciation for Contribution in Planing, executing & organizing Thalassimia/Tickle Cell
14.	Outstanding Performance prize in Cultural Program on 69th Republic Day Celebration on 26/01/2018
File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 68

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
28	13	6	12	09

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 03

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Elegantly designed and developed Infrastructure with unique facilities and amenities spreading happiness among learners.

Infrastructure and Physical facilities

- The campus spread across 26143.50 Sq. Ft. of land
- Total built up area is 3338.50 Sq. Ft.
- Canteen Facility
- Boys' Hostel Facility

Learning Resources (Classrooms, Computer Lab, Library & ICT facilities)

- ICT and Wi-Fi enabled class rooms equipped with green board, lectern and notice board
- Four LCD projectors and 3 Android smart TVs
- One Seminar Hall
- Computer lab with 26 computers with headphones
- Campus Wi-Fi with 35 mbps bandwidth
- Automated Library with 6,903+ volume of books and reading room
- Barcode reader
- Independent faculty room for each department
- Separate Chambers of Principal and IQAC Coordinator
- Counselling and supporting centre

Support Facilities (cultural activities, gymnasium, yoga etc)

- Exam Cell Office
- Physical Education office
- Indoor games, badminton courts, cricket net, volleyball court, basket ball court.
- Gymnasium
- Yoga and Meditation hall
- NSS room

- Administrative Office
- Admission Office
- Alumni Support Centre
- Welcome Office
- Automatic bell system
- 7.2 megapixel handy cam camera
- 28 KW Solar Power Plant
- Well grided fencing covers entire campus borders.

Amenities

- Security Cabin
- Separate Parking Facility for students and staffs
- Power House
- Separate hostel for boys which accommodate 25 inmates
- TT and caroms corner
- Rainwater harvesting
- Waste management and water treatment
- Girls Common Room
- Boys Common Room
- Drinking water facilities
- Prayer room
- Facilities for Divyangjan

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 89.83

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.00	0.41	30.00	2.08	103.50

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college library plays an important role as a learning resource centre. Library is the heart of any educational institute. The library plays a major important role in quality education and research work. The library fulfills the need of researchers, faculties, students and outside users. The college has a big library with a collection of textbooks, reference books, periodicals, and newspapers.

The library has a reading room with 100 students' capacity. The library is partially automated for all its functions and has well-connected broadband and Wi-Fi. The Carpet area of the library is 3800 Square feet and has adequate reading space for 70 students at a time.

In our college library we have the total collection of 6,903 books. Departmental teachers update their reference list as per the UGC syllabus regularly & purchase of new books is a very regular academic system. In addition to this, number of magazines as well as books relating to various competitive exams are also available in our institution library.

The library is automated with **barcoding technology**, and book issues are recorded using **scanners**. The issue and return process is carried out at the circulation desk using the barcoded identity card.

Institutional resources like **study materials, references, previous years' question papers, students' project/dissertation** are made available to the users.

Availability of Journals

Journals are also made available to the college students.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institution is providing IT infrastructure and has made a remarkable progression and upgrades it regularly.

The college has NAMO Wi-Fi facility which is monitored and updated by the Government of Gujarat. The **Wi-Fi facility with 35 Mbps** speed is available that covers the campus premises. The computers of the college are updated with Microsoft Office 2019. They are also protected by anti-virus software.

21st century is the era of Technology. Information Technology is the key to Digital Education. To cope up the Digitalization of Education, the Institute has developed 4 Smart Classrooms and 4 Overhead Projectors. The College has Computer Lab with 26 computers with LAN facilities and fiber optic internet connection of 100 mbps. The College has also NaMo Wi-Fi facility in the premises. Wi-Fi facility is available to students and staff. The institute always maintains its IT Facilities in updating.

The Institute has BSNL fiber optic Internet connection for Computer Lab and Staff. Students can use it at help Desk for Admission, Scholarship, Cogent Registration and for Fees Payment.

The college website is maintaining and developed by P-cube Infotech. The college frequently update website with necessary modification. The college has smart TV, Big TV and Normal TV for communication and information. The institute has CCTV camera and it is updated frequently.

The college has also online facility for VC i.e. Video-conference. The improvement in the ICT facility has helped to transform teaching-learning from a traditional system to an innovative ICT- oriented approach.

College IT and E-Governance Policy

- It has GSWAN facility for IFMS for salary and contingency expenditure. It is also updated by Finance Department of Government of Gujarat.
- The institute uses software like PFMS, COGENT, ERP, etc. The institute has Gem Portal

registration for purchase.

- Sufficient annual budget allocation is made for the creation and maintenance of IT infrastructure.

LAN and Wi-Fi

- **Wi-Fi and broadband connection**
- Wi-Fi connectivity is ensured through access points from a centralized access controller
- **6 new routers** were purchased

Hardware and Software

- **2 Interactive Intelligent panels** were used for better teaching learning aspects.
- 75 percent of computers were **upgraded with advanced processors.**
- Software like **Tally Prime**
- **Operating system Windows 10 Pro and Windows 11 Pro.**
- **2 External Hard Discs**

IT Facilities Updation

- **1 digital computer lab**
- **26 computers** for students added during the assessment period
- 1 new photocopier machine was added, and thus the college now has **3 photocopiers.**
- **High-speeded multi-option printer** in the front portion of the main block
- **64 CCTV** cameras installed.
- The undergraduates are skilled in operating systems and sophisticated practical software's like Windows 10.

Other Initiatives

- The number of **laptops increased and is now 3.**

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 44.33

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 03

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 0.01

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.000	0.000	0.005	0.0085	0.000

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 38.49

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
33	41	45	52	38

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 65.56

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
69	92	45	69	81

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 56.36

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
24	10	11	5	12

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
36	13	21	25	15

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 31.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
35	43	33	26	20

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement**5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

ALUMNI ASSOCIATION: AN EVERLASTING LINK BETWEEN STUDENTS AND INSTITUTION

The alumni association of the institution registered in informal way closely works with the college and provides dedicated support and has contributed significantly through academic, non-academic, and non-financial means during the last five years. The activities conducted by the alumni association are coordinated by the elected committee members.

ACADEMIC SUPPORT

The alumni association supports the academic activities of the institution at various levels.

- Participation as a resource person for invited lectures
- Participation in the 'Meet the Entrepreneur' event
- Participation in feedback on Graduate Attributes
- Participation in students' Experience Survey (Exit Feedback)
- Donation of Books to the college library
- Participation in extension activities
- Participation in Certificate Courses

NON-ACADEMIC SUPPORT

Apart from academic support, the alumni association actively engages and supports non-academic activities.

- Participation in Green Positive Initiatives
- Participation in Sports Academy activities
- Donation of saplings and trees
- Provide counselling to students for career enhancement
- Act as judges and referee for cultural and sports activities
- Website and Social Media sites are designed, developed, and maintained by the Alumni of the institute

ALUMNI GET-TOGETHER

Batch reunions are organized to create and maintain an active network of alumni. The get-together motivates them to participate actively and contribute to the development of the institution

- Batch-wise get-together
- Alumni online get-together
- Alumni Cultural Programs

INSTITUTION'S COMMITMENT TOWARDS ALUMNI

The institution takes care of the alumni in all possible ways to support their careers.

- Special consideration in Job fair
- Use of academic facilities (such as the library, lab etc.)
- College sports facilities

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

GOVERNANCE AND LEADERSHIP

Vadali is a **remote area** in the state of Gujarat where most of the **people are socially and economically backward**. Literacy rate of Vadali village is 77.67 % lower than state average of 78.03 %. In Vadali, Male literacy is around 88.72 % while female literacy rate is 66.16 %. The majority of the people are engaged in marginal farming and animal husbandry. Against this backdrop, Education Department, Government of Gujarat established this English Medium Government Commerce College in 2008. The objective was to empower people in all spheres through proper education and awareness.

Government Commerce College, Vadali conceived with **transformative goal of establishing a higher education destination with quality and affordable education**.

VISION

To be a proactive centre of learning, enabling acquisition of knowledge combined with innovation leading to excellence that is dedicated to inculcating in semi-urban students the skills and values necessary to succeed in real life situations and to make them responsible citizens.

MISSION

- Disseminate contemporary knowledge and promote multiple branches of learning.
- Impart knowledge through value based education.
- Help and promote education by providing the opportunities and creating environment along with academic, cultural and social activities for overall development of learner's personality.
- Promote and facilitate quality research amongst faculty and students.
- Provide a learning continuum and make pedagogy more students centric.

DECENTRALIZATION AND PARTICIPATION

The college commenced with the principle of inclusivity to accommodate all segments of society ensuring no one is left behind.

- A dedicated **academic team** under the leadership of the College **Principal lead the strategic and operational affairs** of the institution
- The principal is supported by the **college committee, college council, and IQAC** to design strategic, academic and operational plans
- The institution ensures strategies for providing operational autonomy to all departments for the effective implementation of the curriculum through innovative teaching and learning practices. It ensures the **freedom to conduct extension and outreach programs** to fulfill the institutional vision through different Cells, Clubs, and Forums.
- All the **departments, clubs, and cells** have a financial budget prepared at the beginning of the academic year to have more financial freedom
- The **IQAC** is the body to make decisions on the quality of the overall functioning of the institution

NEP' 2020 IMPLEMENTATION

The College has formed New Education Policy' 2020 Implementation Committee at college level to look after aspects of the same. The committee work as per the guidelines and instructions from UGC, State Government and University. The college ensures 100% students ABC ID generation. Committee also ensures to implement credit and curriculum structure provided by Education Department, Government of Gujarat.

INSTITUTIONAL PRACTICES

- Leadership vision of the institution is ensured through distinctive practices aligning the core principle of “**LGMC**” and entire activities and initiatives are envisioned with the philosophy of **Learn, Grow, Mature and Contribute**.
- Novel practices like **Students' Startup & Innovation, Skill Bank, Organic Farming, Digital Campus** are few of the examples for the same.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and

procedures, etc

Response:

The College has developed and setup policies regarding Admission, Examination, Administration, Purchase, Library, Finance and Student Welfare. The Institute has Green Policy. All the Stakeholders actively participate to maintain and develop Green Campus. Policy Documents are put-up/uploaded on College Website

Administrative Set-up

This is a government college and managed by Education Department and run by Commissionerate of Higher Education, Gandhinagar. CHE look after all the activities of the college.

Authority Hierarchy is as follows:

- Principal Secretary
- Education Department Secretary
- Education Department Director/Commissioner
- Higher Education Deputy Directors -higher education
- Principal & Teachers
- Administrative staffs
- Students

Appointment, Service Rule and Procedures:

Appointment Rules:

This is a Government College and Principal and Professors belongs to Class 1 and 2 Gazetted officers and their appointment is made by Education Department/Commissionerate of Higher Education through GPSC Selection Procedure. The Class 3 employees are appointed by Commissionerate of Schools after examination conducted by Gujarat Subordinate Service Selection Board (GSSSB). The Class 4 employees are appointed by District Education Office as per the rules and provisions of Gujarat State.

Service Rules:

Gujarat Civil Service Rules 2002 and Service and Discipline Rules of 1971 are applicable to all employees for Service, Salary, Leave, Pension and Other Government Benefits.

Procedures:

The Institute has formulated necessary committees for transparent free and fair administrative procedure and practices. As this is Government College and has to follow and implement all rules, regulations, guidelines and polices for recruitment, promotion and transfer. All class 1, 2, 3 and 4 employees are

recruited as per government norms.

Gujarat Public Service Commission and Gujarat Subsidiary Services Selection Board recruits the employees. Gujarat Civil Service Rules-2002, Gujarat Civil Service Behavioral Rules-1971 and other GR, Notification Circulars of GAD, Finance Department and Educational Department are applicable to all employees.

INSTITUTIONAL BODIES

IQAC, Exam Cell, Admission Cell, Grievance Redressal Cell, Collegiate Women's Development Cell, Students Welfare Committee, Anti-Narcotic Cell, Anti-Sexual Harassment Cell, Anti-Ragging Committee, Library Advisory Committee, Research Promotion Council, NSS, Alumni Association, Parents Association, Career Guidance and Placement Cell and other committees are the major institutional bodies to materialize the action plan.

POLICIES AND PROCEDURES

Institutional governance is streamlined in accordance with vision, mission, graduate attributes and core values of the college.

PERSPECTIVE PLAN

The perspective planning is aimed at transformational growth of the institution which ultimately results in the overall development of each student. The planning involves dialogues and discussions with stakeholders and well-wishers. It is planned in alignment with the vision and mission statements of the institution.

STRATEGIC GOALS

- Introduce and update governance and management systems and structures to support college operations
- Promote Innovations in Teaching and Learning
- Promote learning and professional development of both staff and students
- Enhance student employability and create placement opportunities
- Collaborate with educational institutions and industries on wide range of themes
- Conduct and engage in relevant research activities
- Ensure operational sustainability
- Provide an attractive learning and infrastructural facilities in the campus

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The Institute provides several welfare measures to Teaching and Non-Teaching Staff Members. It includes monetary and non-monetary measures for growth and development of both the staff members i.e. Teaching & Non-teaching Staff Members.

Welfare Measure & Performance Appraisal System for Teaching Staff Memebrs' Growth and

Development:

- Teaching faculties participate in Orientation Programs, Refresher Courses, Faculty Development Programs etc.
- Promote Teaching Faculties for higher study and research works.
- On duty leave facility provide to faculty members to attend conference, workshop, seminar, consultancy activities.
- Casual Leave, Earned Leave, Paternity Leave, Maternity Leave, Medical leave are given to employees as per rules of Government, UGC and University.
- Separate Personal Computer and Wi-Fi Connection provided to Teaching Staff for their work.
- Provide Laptop, Wi-Fi connector, Anti-Virus, Research books for their work.
- Under career advancement scheme benefit given to teaching faculties and API is calculated for higher scale and grade pay.
- Promotion from Assistant Professor to Associate Professor with grade pay of Rs 9000 at 14 Year continues services.
- Faculties are encouraged to participate in board of studies of their subjects.
- Faculties are also supported for service as Resource Person, External and Internal Superintendent, Ph.D. Research work.
- Teaching faculties are motivated for Ph.D. guide Registration.
- Staff fraternity constitutes the pivotal stakeholders of the institution. In addition, it nurtures a family ambience in the campus and enhances their personal and professional performance.
- GPF, NPS, CPF, Group Insurance benefits are given to Employees.
- Transport Allowance, Medical Allowance, Gratuity benefit, Medical Reimbursement Bill for Medical treatment of Employee and his/her dependent.
- After Completion of Every Academic Year Class 1, 2 and 3 Categories Employee's Performance Appraisal Report is filled up by employee and forwarded to the Principal and reviewed by Deputy Director for Class 2 Employees and Director/Commissioner for Class 1 Employees.

Welfare Measure & Performance Appraisal System for Non-Teaching Staff Members' Growth and Development

- Casual Leave, Earned Leave, Paternity Leave, Maternity Leave, Medical leave are given to employees as per rules of Government.
- For Non-Teaching staff different types of leave, bonus, in service training are given.
- Pre-service training leave given to employee for updating and development.
- Personal Computer with high speed Internet, Automatic Xerox Machine Facility Provided
- GPF, NPS, CPF, Group Insurance benefits are given to Employee.
- Bonus Festival advance, Transport Allowance, Medical Allowance, Gratuity benefit, Medical Reimbursement Bill for Medical treatment of Employee and his/her dependent.
- Promotion and higher scale.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 48

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	4	5	1	1

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	1	1

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution has strategies for mobilization and optimal utilization of resources and funds and conducts internal as well as external financial audits regularly.

The main sources of Income to the Institution are as following:

- Collection of term fees from Students.
- Grants received from Government under various heads.
- Financial Support from different agencies.
- Grant for Students welfare and Initiatives.
- Donations.

The various heads of Expenditure of the Institution are as under:

- Salary and Allowances to the Employees.
- Purchases of Books and Magazines.
- Infrastructure and Augmentation Facilities.

- Students Welfare Services.
- Sports and Cultural Activities.
- Organizes Conferences, Seminars, Workshops, and Training Programs.
- NSS Activities.
- Cleaning and Maintenance of College Campus and College Building.
- Expenditure for Green Campus, Water Harvesting, Drip Irrigation, Kitchen Garden, Digital facilities.

Objectives:

- To Develop Good Accounting Practices.
- To Promote Accountability through Auditing.
- To make Transparency in Financial Transactions.

This is a Government Institute. It follows and abides all the rules and regulations regarding income and expenditure laid by the Government of Gujarat. Our major payments and receipts are through Cheques, IFMS and PMFS.

The college regularly receives grant in C-1, C-2, and C-3 major heads for salary and bills, contingency and other expenses. All transaction are made by the college through Treasury Office.

Normally in September-October college prepares budget data and new matter for upcoming financial year. At the end of every financial year college submits its Utilization Certificates to KCG and Government Agencies. At the end of every term college deposits its tuition fees, library fees to Treasury Office and certain fees to the affiliated University.

The institute has purchase committee for various types of purchases and library committee for purchase of books and magazines. College purchases on GeM portal as per rules and guidelines of industries and mines, Department of Gujarat of Gujarat.

Internal Audit

- The institution has a regular Departmental Audit of Government of Gujarat of every Financial Year.
- Every year college sends Utilization Certificates to Concern Agency.
- Every month college sends Financial Expenditure Statement to Commissioner Office.

External Audit

- All Income and Expenditure are audited by Account General Rajkot - Government of Gujarat.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

THE INTERNAL QUALITY ASSURANCE CELL (IQAC)

The Internal Quality Assurance Cell (IQAC) in the college identifies, plans, executes, and monitors the overall quality and has contributed significantly to institutionalizing strategies and processes.

The IQAC takes initiatives in enhancing quality through various activities connecting the students, staff, alumni, employers, and community. It ensures the best learning system by integrating innovative technology-driven teaching methods that can prepare the students to be compact with global workplaces.

1. PERFORMANCE APPRAISAL SYSTEM

IQAC conducts internal appraisal for promoting good practices initiated by the students and staff. It is to improve organizational efficiency by ensuring the best of their ability, developing their potential, and earning an appropriate reward. This, in turn, leads to the overall quality of the system.

2. SEMESTER CONFIGURATION AND COURSE PLAN

IQAC conduct meeting to configure the semester and year in order to plan academic and non-academic activities. The heads of the department will submit the plan for academic and non-academic activities in a prescribed format.

The course plan is the road map to the content delivery system. It includes the schedule of the lesson plan, its duration, mode of delivery, activities, assignment, and assessment. The teachers will submit the course plan to the head of the department at the beginning of every semester, which is verified by the principal. The principal will assess the progress of the course plan during department meetings.

3. ACADEMIC AUDIT

The IQAC takes the initiative to perform different levels of academic audit to review the effectiveness of teaching-learning practices and its outcome.

The institution-level academic audit is performed by the College Principal and IQAC of the college. The department-level audit is led by the principal and concerned departmental head at the end of each year. The other activities of different clubs and cells are audited by the IQAC using an activity performance sheet. The audit report is submitted to the college committee meeting for further proceedings and actions.

4. CLASS OBSERVATION AND FEEDBACK SYSTEM

IQAC takes the initiative to conduct feedback and class observation to ensure the quality of teaching pedagogy and an efficient content delivery system. The feedback system includes (1) Feedback on Teaching, Teachers, and Tutors by students, (2) Peer Feedback by Teachers, (3) Feedback on HoD by Teachers, and (4) Feedback on Teachers by HoD.

5. COLLABORATIONS AND CERTIFICATIONS

The IQAC has collaborated with various agencies to implement capacity and skill enhancement activities such as value-added/add on courses and certifications. It has collaborated with District Cooperation Nigam and other Educational Institutions.

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

INSTITUTIONAL INITIATIVES FOR THE PROMOTION OF GENDER EQUITY

The institution has initiated various approaches to promote and ensure gender equity in terms of rights, benefits, obligations, and opportunities. The college treats both women and men according to their respective needs in a fair manner by providing an environment where everyone, irrespective of gender, feels safe to engage in activities such as learning, teaching, and working.

- Faculty hold equal administrative and academic leadership
- Anti-Sexual Harassment and Anti-Ragging Cells ensure a secure environment.
- Collegiate Women Development Cell takes care of all aspects of girl students, reduces gender disparities (if any), and never allows them to feel deprived of their privileges.
- Women's employability activities
- Health Check-up
- The initiative of 'SHE DRIVE'
- 24*7 security guard and the entire campus is under CCTV surveillance
- Restricted entry for vehicles, ID card verified entry, specific uniforms are enacted as safety measures.
- Students are accompanied by men and women faculty during educational tours, extension activities, and industrial visits
- Physical fitness and sports facilities
- Separate Girls' Common Room
- Separate Boys' Common Room

INSTITUTIONAL INITIATIVES TO CELEBRATE/ORGANIZE NATIONAL AND INTERNATIONAL COMMEMORATIVE DAYS, EVENTS, AND FESTIVALS

The institution celebrates and organizes national and international commemorative days, events, and festivals to maintain harmony and to make the students aware of the pride and rich cultural heritage of the nation. It also aims to make students aware of the contributions by eminent personalities, motivating patriotism, civic responsibility, environmental concern, and appreciation for humanities, sciences, and arts.

- Details of important days, events, and festivals mentioned in the academic calendar.
- The IQAC prepares the important days of each month in advance to schedule the events
- Seminars and expert sessions on the contribution of Great Indian leaders and significant national events.
- The institution strives to foster an inclusive environment by promoting national languages.
- Voter's Day - Voter's Awareness Campaigns have spread the electoral responsibility of the citizens.
- Sessions related to the Indian Constitution, Human Rights, Values, and Responsibilities enable the sensitisation on constitutional obligations.
- The institution conducts events on the following important days:

1. Independence Day
2. Republic Day
3. Human Rights Day
4. Minority Rights Day
5. Kargil Vijay Divas
6. Happiness Day
7. World No Tobacco Day
8. World Music Day
9. World Photography Day
10. World Environmental Day
11. Intellectual Property Day
12. Organic Day
13. Pollution Control Day
14. Women's Day
15. Daughters Day
16. Teacher's Day
17. Innovation Day
18. World Heart Day
19. World AIDS Day
20. International Day of Yoga
21. World Youth Day
22. National Youth Day
23. National Mathematics Day
24. National Science Day
25. National Sports Day
26. National Unity Day
27. National Voter's Day
28. Ethnic Day
29. Suicide Prevention Day
30. Day against drug abuse and illicit trafficking
31. Drug Abuse Day
32. National Library Day
33. National Reading Day
34. Girl Child Day
35. Literacy Day
36. Mother Language Day
37. Librarians Day

- 38. Gandhi Jayanthi
- 39. Sardar Vallabhbhai Patel Jayanti
- 40. Netaji Shubhash Chandra Bose Jayanti (Parakram Divas)
- 41. Shahid Divas (Gandhi Nirvaan Din)
- 42. Swami Vivekanand Jayanti

***Garba and Raas-Dandia* are soulful celebrations of Gujarat.**

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**

4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The Government Commerce College, Vadali is a centre of diversity, respecting and promoting tolerance and harmony towards the cultural, regional, linguistic, and socioeconomic backgrounds of all the stakeholders through academic and administrative activities. The clubs, cells, and forums conduct varieties of events to achieve this collective inclusiveness. It is to ignite the minds of youth with an inclusive environment to realize the prevailing pluralism and make positive contributions leading to the prosperity of society and the nation.

- Vadali is surrounded by mountains which are parts of the Aravali Range which is situated between Gujarat and Rajasthan State Border. Where both have their own diversity in cultural, regional, linguistic, and socio-economic aspects. The institution is keen to respect and promote all diversities.
- A well-functioning Students Support Cell in the institution ensures equal opportunities in various activities irrespective of their caste, language, religion, region, culture, etc. It supports students in getting various government scholarships.
- Institution celebrates national festivals like Navratri i.e. Garba and Raas-Dandia assiduously to celebrate cultural diversity.
- Electoral Literacy Club of the college conducts various awareness campaigns to promote youngsters to add their names to the voters' list.
- Discipline Committee and Anti-ragging Cell maintain tolerance and harmony among students, and it ensures all the students in the campus are equally treated.
- The student and faculty representation with diverse cultural and linguistic backgrounds from

Gujarat, Maharashtra, Uttar Pradesh and Rajasthan.

- Admission policy framed to create an inclusive student community through admission counseling to have diversity in student intake.
- The institution signed MoUs with other educational institutions to increase the number students.
- Conducts residential camp i.e. Gramsurvey by NSS that merge different cultures and practices
- Sports academy to unite the students irrespective of all peculiarities
- Skill Bank activities to promote different dances
- College Level Music Academy to enhance Indian Classical Music & Music Instruments Learning by purchasing different Indian and Western Musical Instruments under the head “SAPTDHARA” Initiative.
- Extension activities

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE- I: “Going Green” Initiative

A phrase that gets thrown around a lot is “going green,” which refers to the decision that a person makes to preserve the health of the environment by reducing waste. It is also associated with the mindset of learning, practicing, and contributing in ways that help conserve the natural resources and habitats of the earth. Many people do this by looking for ways to reduce waste, pollution, consumption.

Choosing to have green initiatives for your life and institution is crucial for a number of reasons. From having less of a long term impact on the planet to the immediate benefits of lowering costs, green initiatives should be a priority for every individual and institution.

Objectives –

1. The college’s “Going Green” initiative must be followed by all stake holders, by taking sincere and crucial steps to save environment.
2. To make seriously aware about the concept of “Global Warming” & how to curb the severe impacts of global warming.
3. To keep our college campus as much as possible green.
4. To create awareness among the students as well as the staff members.

The context

Green sustainability improves our living quality and protects our ecosystem. Environment protection and sustainability is the most essential prime concern for the whole world today. We all have got only one Earth and only we can save our planet. Being an educational organization it is our prime noble duty to work for the environment awareness amongst the students and society as a whole. The college itself is situated in Northern part of Gujarat near Vadali, this area is considered dark zone for underground water due to its geographical features. To maintain environmental balance through various awareness programmes and activities is the need of hour. The college campus itself serves as an example for the society in this context.

The Practice:

“Going Green” Initiatives:

- The college has around more than 450 plants, shrubs and trees in its campus even though it possesses wholly stony land. The majority of the college campus area is too much hilly. This is really a major challenge itself for the college.
- We have also grown certain ayurvedic plants.
- The college campus is neat & clean and green, it is rubbish free and single use plastic free.
- Students, Staff members generally use Public transport facilities and pedestrian friendly roads and thus it contribute towards ‘Save Fuel Save Energy’ strategy.
- In the context of environment sustainability and conservation, we have also obtained Green Audit Certification for our college
- Solar Power Panels are installed for the Energy efficiency and self reliance in the matter of power
- Efficient Rain Water Harvesting System is also developed for recharging the underground water level.
- Every year Tree plantation programme is regularly accomplished actively with other awareness programmes like environment protection drive, cleanliness drive, organic farming awareness, natural photography competition, poster making, rally, forest visit etc.
- Use of Compost pits to discard the degradable Solid waste and the dung is used in the college garden.

Evidence of Success –

The sense of noble care for environment and natural surroundings has resulted in complete participation of students on days like World Earth Day, World Water Day, World Environment Day, World Sparrow Day and such other programmes of climate change and awareness programmes on global warming etc. Rain water harvest system has helped in percolation of water into the soil and recharging our ground water level. Solar panels have proved quite helpful in being efficient energy conservation. Because of all above genuine efforts the college is awarded with the Green Audit Certification.

Problems Encountered and Resource required –

First, the college doesn't have permanent Gardener and helper. Secondly, the college doesn't have any special fund for green initiatives, so, it becomes difficult to undertake the activity on a very large scale. Majority of the trees are donated by the NGOs, local citizens, and the serving teachers/employees. Expenditure on bringing heavy equipment like JCB earth movers to clear the land for the purpose of gardening, fencing of the cleared land, expenditure on water tankers and drinking water is an extra expenditure.

BEST PRACTICE-II : “Thalassemia Test Drive” for Future Generation**The Objectives:**

- ? To abolish Thalassemia disease
- ? To Create strong awareness about the disease
- ? To Clear doubts and misconceptions about Thalassemia
- ? To spread consciousness about vaccination and different ways to manage life with it.

The Practice and Evidence of Success

In our college every year, Thalassemia and Sickle cell screening programme is conducted for the newly admitted students of B.Com. This programme is done in collaboration with Indian Red Cross Society, Gujarat state Branch. Every year a sum of rupees one fifty (150/-) is taken along with regular college fees for the Thalassemia test.

Thalassemia (thal-uh-SEE-me-uh) is an inherited blood disorder that causes your body to have less hemoglobin than normal. Hemoglobin enables red blood cells to carry oxygen. Thalassemia can cause anemia, leaving you fatigued.

1. Causes

Thalassemia is caused by mutations in the DNA of cells that make hemoglobin — the substance in red blood cells that carries oxygen throughout your body. The mutations associated with thalassemia are passed from parents to children.

Academic Year	Date	No. of students who had undergone Thalassemia Test
2018-2019	31/08/2018	30
2019-2020	23/09/2019	24
2020-2021	COVID-19 PANDEMIC	
2021-2022	11/04/2022	73
(including 2020-2021)		
2022-2023	17/03/2023	32

The thalassemia carrier students are provided proper counseling and we are very much satisfied to convince them about not marrying another carrier.

Problems Encountered:

- Although notice for thalassemia blood screening test is circulated well in advance among the college students but it is found that few students remain absent on the scheduled dates of thalassemia test due to their lack of awareness or usual absence.

Resource Required:

- Expense to conduct this thalassemia test is not a barrier. Only, notice for this blood screening test is to be circulated massively amongst the students and well in advance.

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Government Commerce College, Vadali was established in 2008 by the Education Department, Government of Gujarat with the aim of imparting higher education specifically in English Medium especially to the students belonging to the interior rural areas. The institution has completed 14 years of its journey in the field of higher education by fulfilling its vision and mission and has prepared a number of youths with higher education. The College aims to create rapidly growing opportunities for higher education in newly emerging areas for the development of entire society, particularly for the economically and educationally backward people of the interior rural areas.

The most crucial asset of the College is its young team of dedicated teaching and non teaching staff whose continuous and sincere hard efforts have helped the College in fulfilling the goals and objectives and thereby to give a new direction. The Institute offers Single Programme viz. Bachelor of Commerce with a favorable number of smart classrooms facilities to enable ICT based learning to the college students.

Since, this college is situated in an interior rural area and is imparting education in English Medium in a co-educational platform and providing education at the lowest cost; the institution would definitely fulfill the dreams of number of rural and economically backward people.

In the College's Logo, in Sanskrit Language Phrase "Aa no Bhadrah Kratvo Yantu Vishwatah" means "May good and noble thoughts come to me from all directions from across the whole globe" that is "the noble knowledge will come to me from all directions" indicates extreme importance and prime necessity to acquire knowledge from the Institution. The institute has been focusing on the holistic all round development of students while aiming at excellence in education and meeting the quality standards.

The Priority and Thrust:

The priority and thrust area of the College is the Holistic Development of the Students. Our College adopts various forms of student engagement programmes with the objective of imparting knowledge, skill and values, and to encourage all round personality development of the college students. The college devotes its various resources to empower students in different domains as most of the students belonging from the rural background. To achieve the vision of the institution, a perpetual interaction with community and inculcating holistic concern for values, environment and society are fulfilled through student's empowerment. In this concern our extension activities are the distinctive features that our college upholds for the all round development of students with an aim of Giving Back to the Society and the motto behind it is "Gram seva aej Rashtra Seva" that is to serve villages is to serve the nation. The institution believes not only at imparting of knowledge and skills but inspire the students to become change agents. It is rightly said by Mahatma Gandhi as "Education is the tool for the development of consciousness and the reconstitution of society".

HOW OUR DISTINCTIVENESS CAN BE SEEN

Service in interior rural areas: It is the need of the hour to transform students in such a way that they are sensitive to the needs and problems of the community. We interact with villagers and conduct various programmes keeping in mind the objective of "Gram Seva Ej Rashtra Seva":

- Community Outreach through NSS Initiative activities through Weekly NSS Camp, One Day NSS Camp, Awareness Drives, Cleanliness Drives etc.
- Awareness regarding Higher education in English Medium at negligible cost through door to door campaigns and Praveshotsav programme.
- Training for Youth Cooperation with collaboration of District Cooperative Society, Himmatnagar for creation of rural self employment opportunities.
- Yoga, Meditations and Sports activities are regularly conducted collectively with healthcare workers and villagers.
- Blood Donations and Thalassemia Test, Health checkup and Awareness, COVID-19 awareness and vaccination drive
- Saptadhara Initiative activities: Community/Social Service Band (Samudayik Seva Dhara) and other six bands i.e. dharas viz. Knowledge Band (Gyan Dhara), Creative Expression Band (Sarjanatmak Abhivyaakti Dhara), Fine Arts Band (Rang, Kala aur Kaushalya Dhara) Theatre Band (Naatya Dhara), Music and Dance Band (Geet, Sangeet aur Nrutya Dhara), Yoga and Sports Band (Yog, Vyayam aur Khelkud Dhara) for holistic and all round rural development.
- Collegiate Women's Development Cell (CWDC): Beti Bachavo Beti Padhao, Health and Hygiene Programmes, Cyber Security Awareness, Women Employment Workshops and Activities, Self-defense Trainings for Women Empowerment.
- Under "Azadi Ka Amrut Mahotsav" & "G20" Program Initiative different villages, were adopted and programmes were undertaken regarding environmental awareness, social awareness, Organic farming and Gau (Cow based) farming, Nashabandhi, COVID-19 prevention and awareness of Fit India to nurture "One World, One Family, One future".
- With the Collaboration of local bodies like panchayats, educational institutes and other government and non-government organizations, the activities of community service were undertaken as well as fulfilled.
- Awareness Rallies to spread awareness about Swachh Bharat, AIDS, Drugs Awareness, Environmental Protection, Har Ghar Tiranga, Electoral Literacy, Global Warming etc.

Social Service during Bhadarvi Poonam Fair of Ambaji to the Padyatris:

Bhadarvi Poonam Fair of Ambaji is held every year for three days in the month of Bhadrapad (August-September). It is one of the biggest melas of this region. Fairs are symbol of aesthetic and cultural heritage of the place. Huge number of people from the Gujarat State as well as Other States visit thi shrine and the mela. Here arises the real situation of Task and we are really feeling proud in this regard that our college students and the college selflessly gives its social service during this time to the Pagpala Yatris who goes to Ambaji on foot in the form of Free Parking Service, Social Awareness Programmes like Nashabandhi, Save Water, Save Environment, Beti Bachavo Beti Padhavo Abhiyaan, Voter Awareness Campaigns etc.

Through our distinctiveness we have surely succeeded in following ways:

- Inculcation of holistic values in our college students
- Engagement with rural problems and acquiring social sensitivity
- Boost towards Girl Education and Communal Harmony
- Engagement with various Environmental & Sustainable Practices.
- Enrichment of life

5. CONCLUSION

Additional Information :

The college continuously strives to realize its objective of providing quality higher education at an affordable cost to the college students. Continues hard efforts have been made by Our College's Present Principal Dr. Kesarisinh S. Parmar to meet the needs of students' i.e. Development of Playground and New Construction of Auditorium with modern amenities as well as an Open Air Theatre for conducting various Co-curricular and Extra-curricular Activities.

To provide higher education opportunities to the students the college submitted proposal for introducing P.G. Course i.e. M.Com. Necessary steps are also decided for making digitization of library. Essential actions are also taken to make the entire administration system computerised which will help significantly in terms of transparency and data preservation.

Mentor mentee system has been introduced in the institution to help students by identifying slow learners as advanced learners by following necessary guidelines. The college also collects online feedback from students regarding teaching learning process and takes appropriate action based on it.

Concluding Remarks :

By accomplishing our vision, mission, goals and objectives our college has been on the path to improve the quality of education since its inception by leveraging small and collective efforts. It is more about identifying our weaknesses and finding ways to overcome them as possible based on the report of the NAAC peer team rather than getting a good gradation. As a continuation of that effort, today we can definitely say our college is the one among all the colleges to prepare for the First Cycle of NAAC Accreditation with least number of college staff members.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : 6 Answer After DVV Verification :4</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>116</td> <td>83</td> <td>31</td> <td>89</td> <td>98</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>77</td> <td>23</td> <td>31</td> <td>65</td> <td>66</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	116	83	31	89	98	2022-23	2021-22	2020-21	2019-20	2018-19	77	23	31	65	66
2022-23	2021-22	2020-21	2019-20	2018-19																	
116	83	31	89	98																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
77	23	31	65	66																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 40 Answer after DVV Verification: 36</p>																				
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p>																				
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p>																				

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
62	62	62	62	62

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
64	64	64	64	64

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	4	4	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	3	3	5

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4	3	2	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	0	0	0

3.3.2 Number of books and chapters in edited volumes/books published and papers published in

national/ international conference proceedings per teacher during last five years**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5	1	0	3	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	3	3

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
69	61	30	32	27

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
28	13	6	12	09

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification : 04

Answer After DVV Verification :03

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0.40688	0	0	20.55040

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.00	0.41	30.00	2.08	103.50

Remark : Values updated.

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 26

Answer after DVV Verification: 03

Remark : values updated

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0.282	0.1853	0.2306	0.2083	0.1043

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.000	0.000	0.005	0.0085	0.000

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Values have been updated as per the supporting document provided by the HEI.

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
64	87	52	74	82

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
69	92	45	69	81

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

69	89	61	66	57
----	----	----	----	----

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
35	43	33	26	20

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Values updated.

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	1	2	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : Values updated.

6.3.3 ***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
---------	---------	---------	---------	---------

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	2	2	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	1	1

6.5.2	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: A. Any 4 or more of the above</p>
7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: A. 4 or All of the above</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>

2. Extended Profile Deviations

ID	Extended Questions
1.1	Expenditure excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11.4	4.6	5.73	4.28	4.66

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11.4	5.01	5.73	4.28	124.97